

The Kindergarten program at CLS seeks to provide age-appropriate experiences that fully develop a student's God-given potential in an atmosphere that promotes spiritual growth and a positive self-concept. The Kindergarten curriculum is divided into subjects that are taught daily with an allotted time for each. We strive to meet the needs of the whole child: spiritually, emotionally, socially, intellectually and physically.

Religion

The religion program focuses on learning Old and New Testament Bible stories using the Arch Book series published by Concordia Publishing House. Through the stories the children learn about the promises God has kept for His people in the past and continues to keep for us today. The children are taught about the JOY of being forgiven children of God and accepted with unconditional love by Jesus, their Lord and Savior. The children worship God through daily devotions, which include song and prayer. The children also worship at the weekly school chapel service.

Language Arts

Kindergartners are exposed to both phonics and literature through the Harcourt Brace reading series. Kindergartners become familiar with capital and lowercase letters, the sounds of those letters and how those 26 letters are written. The manuscript style of writing is learned using the Zaner Bloser curriculum. Children also learn high frequency words and how to put the letter sounds together to make word families. These words are then found in predecodable and decodable books that the children read throughout the year. Opportunities are also given to the children to write these words and do their own inventive writing in their own stories. Through Big Books and a special series of Library books the children also listen to stories and then take an active role in discussing what happened in the story.

Math

The Saxon Math Series is used in Kindergarten. This series allows the children to participate in lots of hand-on activities rather than worksheets only. The skills the children are taught include number concepts, counting skills, patterning, graphing, sorting, number recognition, number writing, measuring, spatial concepts, time (on the hour), working with money, among others.

Science

The science curriculum is made up of units that the teacher has created and makes use many seasonal themes and is guided by the state frameworks. Topics covered include Life Science, Physical Science, Earth Science, and Health and Body Science. The program seeks to allow children to develop the skills of science: observing, communicating, classifying, measuring, comparing and predicting.

Social Studies

Kindergarten students learn about themselves, their families, getting along with others and the world around them. Teacher created units are studied in correlation with the state frameworks and seasonal topics. Weekly Reader is also a part of the curriculum.